

Category II**Geography Courses for Undergraduate Programme of study with
Geography as one of the Core Disciplines****(B.A. Programmes with Geography as Major discipline)****DISCIPLINE SPECIFIC CORE COURSE – 3 (DSC-3): GEOMORPHOLOGY****CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GEOMORPHOLOGY	4	3	1	-	-	-

Learning Objectives

The Learning Objectives of this course are as follows:

- To understand the association between geomorphologic landforms, concepts and processes.
- To critically evaluate and connect information about geomorphic processes.
- To provide a theoretical and empirical framework for understanding landscape evolution and the characteristics of individual types of geomorphic landscapes.

Learning outcomes

The Learning Outcomes of this course are as follows:

- To understand the functioning of earth systems in real time and analyze how the natural and anthropogenic operating factors affects the development of landforms.
- To distinguish between the mechanisms that controls these processes.
- To assess the roles of structure, stage and time in shaping the landforms, interpret geomorphological maps and apply the knowledge in geographical research.

SYLLABUS OF DSC-3**UNIT – I (2 Weeks)**

Geomorphology: Definitions, Principles, Recent Trends

UNIT – II (4 Weeks)

Plate Tectonics: Concept, Mechanism, Boundaries, Movements and Resultant effects

UNIT – III (3 Weeks)

Denudation: Weathering, Mass Wasting, Erosion

UNIT – IV (3 Weeks)

Landform development: Cyclic (ideas of Davis and Penck), non-cyclic and poly-cyclic concepts

UNIT – V (5 Weeks)

Landforms: Fluvial, Aeolian, Glacial, and Coastal Landforms

Practical component (if any) - NIL

Suggestive readings

1. Bloom, A.L., (2003). Geomorphology: A Systematic Analysis of Late Cenozoic Landforms. First Indian Reprint. Delhi: Pearson Education (Singapore) Pte. Ltd.
2. Dyal., P. (2014). Bho-Akriti Vigyan. Rajesh Publications, New Delhi (Hindi).
3. Gupta, S.L. (2008). Bho-Akriti Vigyan. University of Delhi (Hindi).
4. Jat., B.C. (2004). Bho-Akriti Vigyan. Rawat Publications, New Delhi, (Hindi).
5. Singh, S. (1998). Geomorphology. PrayagPuskak Bhawan: Allahabad.
6. Strahler, A.H. and Strahler, A.N. (1992). Modern Physical Geography, Fourth Edition. John Wiley & Sons, Canada.
7. Summerfield, M.A, (1991). Global Geomorphology: an Introduction to the Study of Landforms. Longman, New York.
8. Tarbuck, E.J., Lutgens, F.K and Tasa, D. (2012). Earth Science, Thirteenth Edition, Prentice Hall. Delhi.
9. Thornbury, W.D., (1993). Principles of Geomorphology, Second Edition. Wiley Eastern Limited, New Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC-4): POPULATION GEOGRAPHY

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
POPULATION GEOGRAPHY	4	3	1	-	-	-

Learning Objectives

The Learning Objectives of this course are as follows:

- It introduces the basic concepts of population geography to the students.
- An understanding of the importance and need for Demographic data.
- Spatial understanding of population dynamics.

Learning outcomes

The Learning Outcomes of this course are as follows: